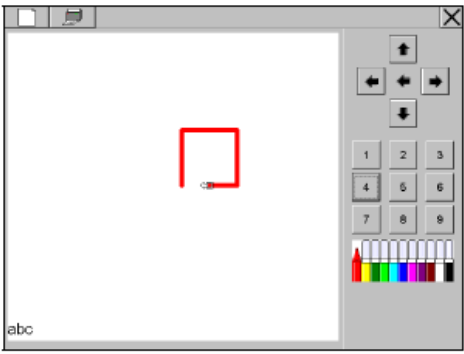


2go Instructions from 2Simple

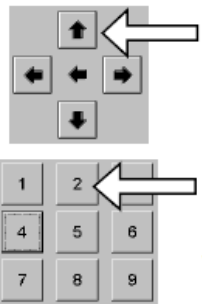
2go

21



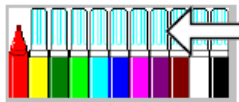
abc

Develop directional language, estimation and creativity during the Foundation Stage. Introduce control and teach unit 1F & 2D of the QCA ICT Scheme of work.







1. Choose the direction you want to go.



2. Choose how far you want to go.



Select colour to draw. To move without drawing click felt tip twice & put the lid on!

 and  to print.

 and  to start again or choose different backgrounds.

 and  to exit 2go.

2go Teacher Options – General

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Hold 'Ctrl' and 'Shift ⌘' then tap 'O' to display the teacher options

Use simple buttons to go up, down, left & right

Introduce numbers to set how far to go

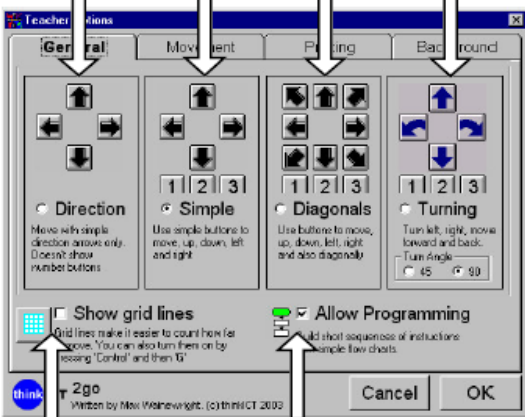
Introduce travelling diagonally

Move by turning angles and going forward or back

Set the speed of movement

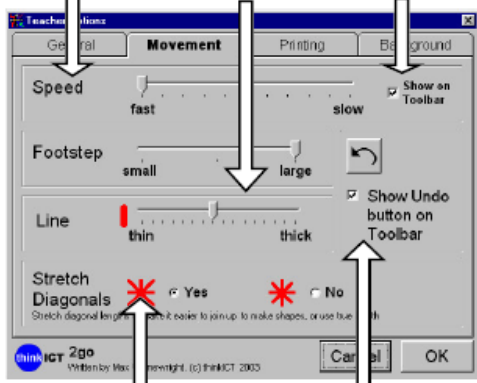
Select the width of the line that is drawn

Show the speed control on the toolbar - very useful for teaching programming



Show a grid on screen

Allow Programming - see next page



Using the 'stretch diagonals' option makes it easier to join up diagonals.

Show Undo button - to take back the last instruction

2go Programming Sequences

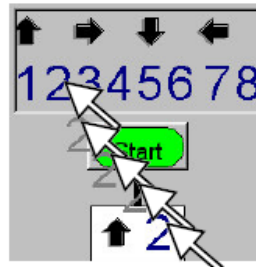
23

2go makes programming accessible to all, yet still introduces high level concepts...

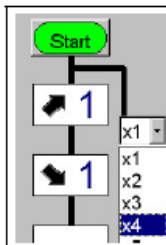
1. Choose the type of shape program you want to make:
(the left option is not a programming setting – things happen straight away)



2. Drag in the instructions you want the program to follow.



Drag them to different boxes if you want to change the order, or in the bin if you make a mistake. Double click the bin to clear the program.



Looping Shape Programs

Making a program run over and over again (in a loop) can be a powerful way to control things, or in this case make a pattern. The program on the left only has two instructions but creates this pattern. Try changing it to make a longer line...



3. Click 'Start' when the program is finished.

It will draw a square like this:

